Yr	Half Term 1	Half Term 2	Half term 3	Half Term 4	Half Term 5	Half Term 6
	Unit 1: Talking	Unit 2: School	Unit 3: Free time	Unit 4: Family	Unit 5: Towns	Unit 6:
7	about yourself	Students will	Students will	Life	and Villages	Holidays
	and others.	learn how to	learn about the	Students learn	Students will	Students will
	Students will	tell the time in	weather and the	how to describe	learn about	learn about
	learn how to	French, give	seasons, free	their family and	places in a	school
	introduce	opinions about	time activities	where they live.	town, saying	holidays,
	themselves and	school subjects,	and sports, sports	They will be	where they go	how to say
	will study topics	discuss their	practiced in	able to talk	at the	what they
	personal to them	uniforms, the	French speaking	about breakfast	weekend, be	did during
	such as being	school day and	countries and	and what they	able to invite	the holidays,
	able to describe	learn about a	how to express	eat. They will	someone out	where they
	themselves, their	typical French	their likes and	also learn about	with them,	visited and
	siblings and their	school.	dislikes for these.	Bastille Day.	order drinks	what it was
	likes and dislikes.			,	and snacks in	like and will
					a café and	be able to
					discuss what	discuss a
					they're going	special
					to do whilst	holiday.
					out. They will	
					also learn	
					about Paris.	
	Unit 1: Festivals	Unit 2: Leisure	Unit 3: It's a	Unit 4: sport	Unit 5:	Module 6:
	Students will	Activities	small world	Students will	My World	Future Plans
8	learn about	Students will	Students will be	learn about	Students will	Students will
	dates, how to	learn about TV	able to describe	sports and	learn about	talk about
	describe a	programmes,	where they live	giving opinions	likes and	earning
	festival using	actors and	using modal verbs	on them. They	dislikes using	money and
	present tense of -	actresses	(pouvoir +	will use	aimer + noun	different
	ER verbs, buy	(learning	infinitives). Theu	imperatives in	+ infinitive.	ways of
	food at a market,	adjectival	will learn about	order to ask and	They will learn	making
	describe food for	agreement),	household chores	give directions.	about after-	money using
	special occasions	digital	and describe	They will learn	school clubs	on peut +
	and talk about a	technology,	them using the	about injuries	and activities,	infinitive and
	future trip using	arranging to go	modal verbs	and illnesses	how to	vouloir +
	the near future	to the cinema,	devoir +	using past,	describe	infinitive.
	tense.	asking and	infinitives. They	present and	themselves	They will talk
		answering	will learn about	future tenses.	and others,	about the
		questions in 2	their daily		discuss	job they
		tenses (past	routines and how		birthday	want to do
		and present)	to use reflexive		celebrations	and why.
		and leisure	verbs.		and describe	
		activities.			what they did	
					and what they	
					wore.	
	Unit 1	Unit 3:	Unit 4: Free-time	Unit 5:	Unit 6:	Unit 7:
9	Introduction	Education and	activities	Customs,	Celebrity	Travel and
	People and	work	Le week-end	festivals and	culture	tourism,
	lifestyle	Les règles	dernier?	celebrations	J'ai eu du	including
	Qui suis-je?	scolaires	Describe leisure	Les journées	succès!	places of
	Describe your	Express	activities in the	spéciales	Refer to	interest
	physical	opinions about	past.	Refer to	different	Le temps
	appearance,	school rules and	Add details	celebrations	routes to	pendant les
	where you live,	uniform.	regarding when,	with family and	fame,	vacances
	and your likes /	Lycée et	where, and who	friends such as	including	Refer to and
	dislikes.	université?	with.	birthdays.	music, film,	give
		-			TV, fashion,	opinions on

		F _	_			
	Ma personnalité Describe a person's character and personality. Voici ma famille Describe relationships with family. Les familles de nos jours Refer to different types of families. Unit 2: Healthy living and lifestyle On mange! Give preferences for food and drink. Refer to attitudes to fast food and cooking. Aïe aïe aïe! Decribe health problems. Refer to addictions. Mon mode de vie Describe lifestyle choices and habits. Hier, j'ai Describe recent activities, including sporting activities, ways of keeping fit.	Express opinions about school subjects. Describe personal qualities. Refer to education post- 16: options available, advantages and disadvantages, future intentions and plans. Quel métier pour toi? Give opinions on different jobs, including advantages and disadvantages. Mon métier créatif Refer to ideal job, personal ambitions, and skills required.	Sport ou musique? Refer to future plans for leisure activities. Express opinions. En voyage! Refer to and give opinions on leisure activities around the world.	Bon anniversaire! Refer to and give opinions on festivals and celebrations with family and friends On a fait la fête! Describe a recent festival with family or friends. Refer to nationally- renowned events such as Les fêtes dans le passé et à l'avenir Learn about country traditions and customs such as religious events and local or national festivals.	culture and technology. Vous voulez être célèbre? Give opinions on a variety of celebrities. Understand tips for becoming famous. Je sais réussir! Give personal details and describe the abilities and achievements of a variety of famous people. Refer to articles involving celebrities and influencers.	holidays, holiday activities, and weather. Les îles francophone s Describe places where we used to live. Mes visites de touriste Refer to recent a holiday, including the destination, transport, activities, and accommodat ion. Vacances de rêve Describe a recent holiday experience, including the destination, transport, activities and accommodat ion.
10	Unit 8: Media and technology Les médias Refer to all kinds of media, such as the internet and social media, including how they are used and the frequency of use. Le monde avant et après Internet Refer to usual and recent uses of the internet, including social	Unit 9: The environment and where people live Tu es écolo? Refer to activities at a local level to help and protect the environment. Sauvons la planète! Refer to wider global issues causing environmental	Unit 1: Identity and relationships with others Ma personnalité Describe a person's character and personality. Mon futur moi Describe your future plans, referring to different types of partnerships, including pros and cons.	Unit 2: Healthy living and lifestyle Aïe aïe aïe! Describe health problems. Refer to addictions (smoking / vaping, drugs and alcohol). Mes projets « bonne santé » Compare present lifestyle choices and	Unit 3: Education and work Lycée et université? Express opinions about school subjects. Describe personal qualities. Refer to education post-16: L'école de mes rêves	Unit 4: Free- time activities Le week-end dernier Describe leisure activities in the past. Add details regarding when, where, and who with. Télé, cinéma, musique!

	media and	damage and	Les familles de	future	Describe your	Describe TV,
	different apps	describe future	nos jours	intentions.	dream school,	cinema and
	and platforms.	activities that	Refer to different	Hier, j'a	expressing	music
	· ·					
	Ton portable, ta	would make a	types of families.	Describe recent	opinions about	preferences.
	vie	positive impact	Mes amis, c'est	activities,	school	Express
	Give opinions of	on the planet.	ma vie!	including	subjects, rules,	positive and
	using mobile	Une visite chez	Describe	sporting	uniform, and	negative
	phones and	mon ami	relationships with	activities, ways	teachers.	opinions
	different apps.	Describe your	friends.	of keeping fit	Mon métier	about own
	J'utilise la	home and	Describe the	and food	créatif	and other
	technologie!	activities at	qualities of a	choices.	Refer to ideal	people's
	Refer to	home.	good friend and	Comment	job / personal	hobbies.
	technology use in	Un guide de ma	refer to any	rester en bone	ambitions and	En voyage!
	the past, present	ville	problems in	santé?	skills required.	Refer to and
	and future,	Describe your	friendships	Refer to	Mon stage en	give
	including	town / village /	P	physical and	entreprise	opinions on
	frequency of use.	neighbourhood		mental well-	Describe work	leisure
		of residence,		being, reasons	experience,	activities
		including local		for staying	including	Le sport,
		buildings,		healthy, and	recognising	c'est ma
		activities, and		consequences	opportunities	passion!
		facilities.		of not staying	to use	Give
					language	opinions
				healthy.	skills	about
						extreme
						sports
	Unit 5: Customs,	Unit 6:	Unit 7: Travel and	Unit 8: Media	Unit 9: The	
11	festivals and	Celebrity	tourism,	and technology	environment	
	celebrations	culture	including places	Le monde avant	and where	
	Bon	Vous voulez	of interest	et après	people live	
	anniversaire!	être célèbre?	Les îles	Internet	Sauvons la	
	Refer to and give	Give opinions	francophones	Refer to the	planète!	
	opinions on	on a variety of	Describe places	usual and	Refer to wider	
	festivals and	celebrities.	where we used to	recent uses of	global issues	
	celebrations with	Understand tips	live.	the internet,	causing	
	family and	for becoming	Refer to places of	including social	environmental	
	friends such as	famous.	interest and	media and	damage	
	friends such as birthdays,	famous. Tu ferais quoi	interest and different	media and different apps	damage L'environnem	
	friends such as birthdays, religious events,	famous. Tu ferais quoi pour être	interest and different locations,	media and different apps and platforms.	damage L'environnem ent local	
	friends such as birthdays, religious events, and other special	famous. Tu ferais quoi pour être célèbre?	interest and different locations, Mon blog de	media and different apps and platforms. Give reasons for	damage L'environnem ent local Describe the	
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traditions and	articles /	location,	in the past,	and	
customs such as	podcasts	transport,	present and	disadvantages	
religious events	Des	weather,	future, including	for young	
and local or	francophones	activities and	frequency of	people and	
national festivals.	célèbres	accommodation	use.	tourists.	
Refer to food on	Learn about	Découvrir de	Attention aux		
special occasions	French-	grandes villes	dangers en		
and at	speaking	Learn about	ligne!		
celebrations.	celebrities,	French-speaking	Discuss the		
On y va, au	their activities	holiday	advantages and		
festival?	and their	destinations,	disadvantages		
Give opinions of	influence on	including	of the internet,		
different types of	young people /	descriptions of	referring to risks		
festivals, e.g.,	wider society.	cities.	and how to stay		
music / film	Give personal	Refer to recent	safe online.		
festivals.	details on a	and future			
	variety of	holidays / school			
	celebrities /	trips.			
	famous people.				