

Yr	Half Term 1	Half Term 2	Half term 3	Half Term 4	Half Term 5	Half Term 6
7	<p>Unit 1: Talking about yourself and others. Students will learn how to introduce themselves and will study topics personal to them such as being able to describe themselves, their siblings and their likes and dislikes.</p>	<p>Unit 2: School Students will learn how to tell the time in French, give opinions about school subjects, discuss their uniforms, the school day and learn about a typical French school.</p>	<p>Unit 3: Free time Students will learn about the weather and the seasons, free time activities and sports, sports practiced in French speaking countries and how to express their likes and dislikes for these.</p>	<p>Unit 4: Family Life Students learn how to describe their family and where they live. They will be able to talk about breakfast and what they eat. They will also learn about Bastille Day.</p>	<p>Unit 5: Towns and Villages Students will learn about places in a town, saying where they go at the weekend, be able to invite someone out with them, order drinks and snacks in a café and discuss what they're going to do whilst out. They will also learn about Paris.</p>	<p>Unit 6: Holidays Students will learn about school holidays, how to say what they did during the holidays, where they visited and what it was like and will be able to discuss a special holiday.</p>
8	<p>Unit 1: Festivals Students will learn about dates, how to describe a festival using present tense of -ER verbs, buy food at a market, describe food for special occasions and talk about a future trip using the near future tense.</p>	<p>Unit 2: Leisure Activities Students will learn about TV programmes, actors and actresses (learning adjectival agreement), digital technology, arranging to go to the cinema, asking and answering questions in 2 tenses (past and present) and leisure activities.</p>	<p>Unit 3: It's a small world Students will be able to describe where they live using modal verbs (pouvoir + infinitives). They will learn about household chores and describe them using the modal verbs devoir + infinitives. They will learn about their daily routines and how to use reflexive verbs.</p>	<p>Unit 4: sport Students will learn about sports and giving opinions on them. They will use imperatives in order to ask and give directions. They will learn about injuries and illnesses using past, present and future tenses.</p>	<p>Unit 5: My World Students will learn about likes and dislikes using aimer + noun + infinitive. They will learn about after-school clubs and activities, how to describe themselves and others, discuss birthday celebrations and describe what they did and what they wore.</p>	<p>Module 6: Future Plans Students will talk about earning money and different ways of making money using on peut + infinitive and vouloir + infinitive. They will talk about the job they want to do and why.</p>
9	<p>Unit 1 Introduction People and lifestyle Qui suis-je? Describe your physical appearance, where you live, and your likes / dislikes.</p>	<p>unit 3: Education and work Les règles scolaires Express opinions about school rules and uniform. Lycée et université?</p>	<p>Unit 4: Free-time activities Le week-end dernier? Describe leisure activities in the past. Add details regarding when, where, and who with.</p>	<p>Unit 5: Customs, festivals and celebrations Les journées spéciales Refer to celebrations with family and friends such as birthdays.</p>	<p>Unit 6: Celebrity culture J'ai eu du succès! Refer to different routes to fame, including music, film, TV, fashion,</p>	<p>Unit 7: Travel and tourism, including places of interest Le temps pendant les vacances Refer to and give opinions on</p>

	<p>Ma personnalité Describe a person's character and personality.</p> <p>Voici ma famille Describe relationships with family.</p> <p>Les familles de nos jours Refer to different types of families.</p> <p>Unit 2: Healthy living and lifestyle On mange! Give preferences for food and drink. Refer to attitudes to fast food and cooking.</p> <p>Aïe aïe aïe! Describe health problems. Refer to addictions.</p> <p>Mon mode de vie Describe lifestyle choices and habits.</p> <p>Hier, j'ai... Describe recent activities, including sporting activities, ways of keeping fit.</p>	<p>Express opinions about school subjects. Describe personal qualities. Refer to education post-16: options available, advantages and disadvantages, future intentions and plans.</p> <p>Quel métier pour toi? Give opinions on different jobs, including advantages and disadvantages.</p> <p>Mon métier créatif Refer to ideal job, personal ambitions, and skills required.</p>	<p>Sport ou musique? Refer to future plans for leisure activities. Express opinions.</p> <p>En voyage! Refer to and give opinions on leisure activities around the world.</p>	<p>Bon anniversaire! Refer to and give opinions on festivals and celebrations with family and friends</p> <p>On a fait la fête! Describe a recent festival with family or friends. Refer to nationally-renowned events such as</p> <p>Les fêtes dans le passé et à l'avenir Learn about country traditions and customs such as religious events and local or national festivals.</p>	<p>culture and technology.</p> <p>Vous voulez être célèbre? Give opinions on a variety of celebrities. Understand tips for becoming famous.</p> <p>Je sais réussir! Give personal details and describe the abilities and achievements of a variety of famous people. Refer to articles involving celebrities and influencers.</p>	<p>holidays, holiday activities, and weather.</p> <p>Les îles francophones Describe places where we used to live.</p> <p>Mes visites de touriste Refer to recent a holiday, including the destination, transport, activities, and accommodation.</p> <p>Vacances de rêve Describe a recent holiday experience, including the destination, location, transport, weather, activities and accommodation</p>
10	<p>Unit 8: Media and technology Les médias Refer to all kinds of media, such as the internet and social media, including how they are used and the frequency of use.</p> <p>Le monde avant et après Internet Refer to usual and recent uses of the internet, including social</p>	<p>Unit 9: The environment and where people live Tu es écolo? Refer to activities at a local level to help and protect the environment.</p> <p>Sauvons la planète! Refer to wider global issues causing environmental</p>	<p>Unit 1: Identity and relationships with others Ma personnalité Describe a person's character and personality.</p> <p>Mon futur moi Describe your future plans, referring to different types of partnerships, including pros and cons.</p>	<p>Unit 2: Healthy living and lifestyle Aïe aïe aïe! Describe health problems. Refer to addictions (smoking / vaping, drugs and alcohol).</p> <p>Mes projets « bonne santé » Compare present lifestyle choices and</p>	<p>Unit 3: Education and work Lycée et université? Express opinions about school subjects. Describe personal qualities. Refer to education post-16:</p> <p>L'école de mes rêves</p>	<p>Unit 4: Free-time activities Le week-end dernier Describe leisure activities in the past. Add details regarding when, where, and who with.</p> <p>Télé, cinéma, musique!</p>

	<p>media and different apps and platforms.</p> <p>Ton portable, ta vie Give opinions of using mobile phones and different apps.</p> <p>J'utilise la technologie! Refer to technology use in the past, present and future, including frequency of use.</p>	<p>damage and describe future activities that would make a positive impact on the planet.</p> <p>Une visite chez mon ami Describe your home and activities at home.</p> <p>Un guide de ma ville Describe your town / village / neighbourhood of residence, including local buildings, activities, and facilities.</p>	<p>Les familles de nos jours Refer to different types of families.</p> <p>Mes amis, c'est ma vie! Describe relationships with friends. Describe the qualities of a good friend and refer to any problems in friendships</p>	<p>future intentions.</p> <p>Hier, j'a Describe recent activities, including sporting activities, ways of keeping fit and food choices.</p> <p>Comment rester en bone santé? Refer to physical and mental well-being, reasons for staying healthy, and consequences of not staying healthy.</p>	<p>Describe your dream school, expressing opinions about school subjects, rules, uniform, and teachers.</p> <p>Mon métier créatif Refer to ideal job / personal ambitions and skills required.</p> <p>Mon stage en entreprise Describe work experience, including recognising opportunities to use language skills..</p>	<p>Describe TV, cinema and music preferences. Express positive and negative opinions about own and other people's hobbies.</p> <p>En voyage! Refer to and give opinions on leisure activities</p> <p>Le sport, c'est ma passion! Give opinions about extreme sports</p>
11	<p>Unit 5: Customs, festivals and celebrations</p> <p>Bon anniversaire! Refer to and give opinions on festivals and celebrations with family and friends such as birthdays, religious events, and other special days.</p> <p>Je faisais la fête comme ça Describe local / national festivals in the UK. Learn about festivals and traditions / customs in French-speaking countries / communities.</p> <p>Les fêtes dans le passé et à l'avenir Learn about country</p>	<p>Unit 6: Celebrity culture</p> <p>Vous voulez être célèbre? Give opinions on a variety of celebrities. Understand tips for becoming famous.</p> <p>Tu ferais quoi pour être célèbre? Consider how and why people might become famous. Refer to personal ambitions and skills required.</p> <p>La vie de célébrité Refer to the advantages and disadvantages of being famous. Understand celebrity magazines /</p>	<p>Unit 7: Travel and tourism, including places of interest</p> <p>Les îles francophones Describe places where we used to live. Refer to places of interest and different locations,</p> <p>Mon blog de voyage Describe plans for a gap year abroad. Refer to future travel preferences, including destinations, accommodation, and transport.</p> <p>Vacances de rêve Describe a recent holiday experience, including the destination,</p>	<p>Unit 8: Media and technology</p> <p>Le monde avant et après Internet Refer to the usual and recent uses of the internet, including social media and different apps and platforms. Give reasons for personal use with advantages and disadvantages.</p> <p>Ma vie dans le monde numérique Describe the influences of the digital world. Refer to the advantages / disadvantages.</p> <p>J'utilise la technologie! Refer to technology use</p>	<p>Unit 9: The environment and where people live</p> <p>Sauvons la planète! Refer to wider global issues causing environmental damage</p> <p>L'environnement local Describe the local environment, including environmental issues.</p> <p>Un guide de ma ville Describe your town / village neighbourhood of residence, including local buildings, activities, and facilities. Give opinions including advantages</p>	

	<p>traditions and customs such as religious events and local or national festivals. Refer to food on special occasions and at celebrations.</p> <p>On y va, au festival?</p> <p>Give opinions of different types of festivals, e.g., music / film festivals.</p>	<p>articles / podcasts</p> <p>Des francophones célèbres</p> <p>Learn about French-speaking celebrities, their activities and their influence on young people / wider society. Give personal details on a variety of celebrities / famous people.</p>	<p>location, transport, weather, activities and accommodation</p> <p>Découvrir de grandes villes</p> <p>Learn about French-speaking holiday destinations, including descriptions of cities. Refer to recent and future holidays / school trips.</p>	<p>in the past, present and future, including frequency of use.</p> <p>Attention aux dangers en ligne!</p> <p>Discuss the advantages and disadvantages of the internet, referring to risks and how to stay safe online.</p>	<p>and disadvantages for young people and tourists.</p>	
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