



Abbot Beyne School
Everyone a Learner. Everyone Learning.

Student Newsletter

Friday 20th September 2024



Key Stage 3 Update



Top Positive Points: 9th - 13th September

Year 7	Year 8	Year 9
1st Liam M	1st Michell D	1st Hussein S
2nd Talvinder S	2nd Kawnain M	2nd Ernie W
3rd Lauri-May	3rd Tyler S	3rd Mason F



Well done to all

Prospective Parents' Evening

On Wednesday we welcomed a large number of prospective parents and students to our School. Visitors were able to tour the school and interact with our staff and students. Turn out was amazing.



If you have an issue in school and need some support you can speak to any adult who will try and help. Remember we have dedicated pastoral staff who are here to make sure your time at Abbot Beyne School is as good as it can be. Speak to the following staff:

- Year 7 - Mrs Wright
- Year 8 - Mrs Wright and Miss Gooding
- Year 9 - Miss Gooding
- Head of Key Stage 3 - Mr McHugh-Hicks

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WELL DONE!

Our Key Stage 3 students had a fantastic start to the school year with the organised Onward Together program.

Students in Year 8 enjoyed team-building and confidence-boosting activities which helped them bond and build essential skills.



Key Stage 4 Update

Positive Points Update

Year 10 positive points so far - 3980

Year 11 positive points so far- 3810

Well done

Homework

It is important that you remember to bring your knowledge organiser book with you to school everyday. They are your responsibility to look after.

Do not forget you can attend homework club 3pm - 4pm in L14 everyday.

Calling all Year 11 students - Saturday club starts up again soon at Evershed. You can use this time to gain extra support from members of staff or help get better organised. Just turn up 9am - 12pm.

CALLING
ALL STUDENTS!



Your mental health is a priority, don't struggle in silence.

mind
0300 123 3393
Open 9am-6pm weekdays

SAMARITANS
116 123
Always open

CAMPAIGN AGAINST LIVING MISERABLY
0800 58 58 58
Open 5pm - midnight

If you're in Wales:
CALL
0800 132 737
Always open

If you're under 25:
THE MIX
Text THEMIX to 85258
Always open

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Extra curricular clubs

Monday

Homework club L14

Tuesday

Homework club L14

Sci-Fi & Fantasy club

Netball club

Football Key Stage 4 (Evershed)

Wednesday

Homework club L14

Girls football

Pride club

Sign language club (L10 Lunch time)

Thursday

Homework club L14

Handball club

Silver DofE

IT Crew

Friday

Multi sports club



Awards and Recognition

Sixth Form Students of the Week



Communications - Sugrah I and Ellie L

Enterprise - Tanesha M

Innovation - Vlad L

Performance - Katie S and Stan P

Social Studies - Kyle B, Lily C and Brian M

Upcoming Events

Friday 4th October - Key Stage 4 and Key Stage 5 Careers Fair

Monday 7th October - Year 12 and 13 assessment day

Wednesday 9th October - Sixth Form Open evening

Wednesday 16th October - Alton Towers Scarefest

Friday 29th November – UCAS Application Deadline

Support in school

As adults in school we are here to support you. We can offer advice and contact other agencies for support. Staff you can talk to about specific issues are:

Mrs Pollitt
Mrs Gwinnett
Mrs Davies
Mrs Lynch
Mrs Hussain

You can email us or drop in.

It can be difficult to cope with everything going on at once in our lives but support is available to you in school or from other services.

Shout – 24/7 text service -

<https://giveusashout.org/>

Young Minds -

<https://www.youngminds.org.uk/young-person/>

The Mix -

<https://www.themix.org.uk/>



Access to the main building

Please do not cut through Art at ANYTIME to get into the main building, you must use one of the alternative routes going outside.

The red door will remain locked, please use the doors at the front of Woodlands.

YOUNGMINDS
fighting for young people's mental health

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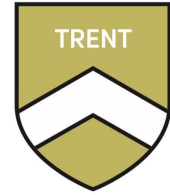
Why go anywhere else?

[abbotbynesixthform](#)

House points

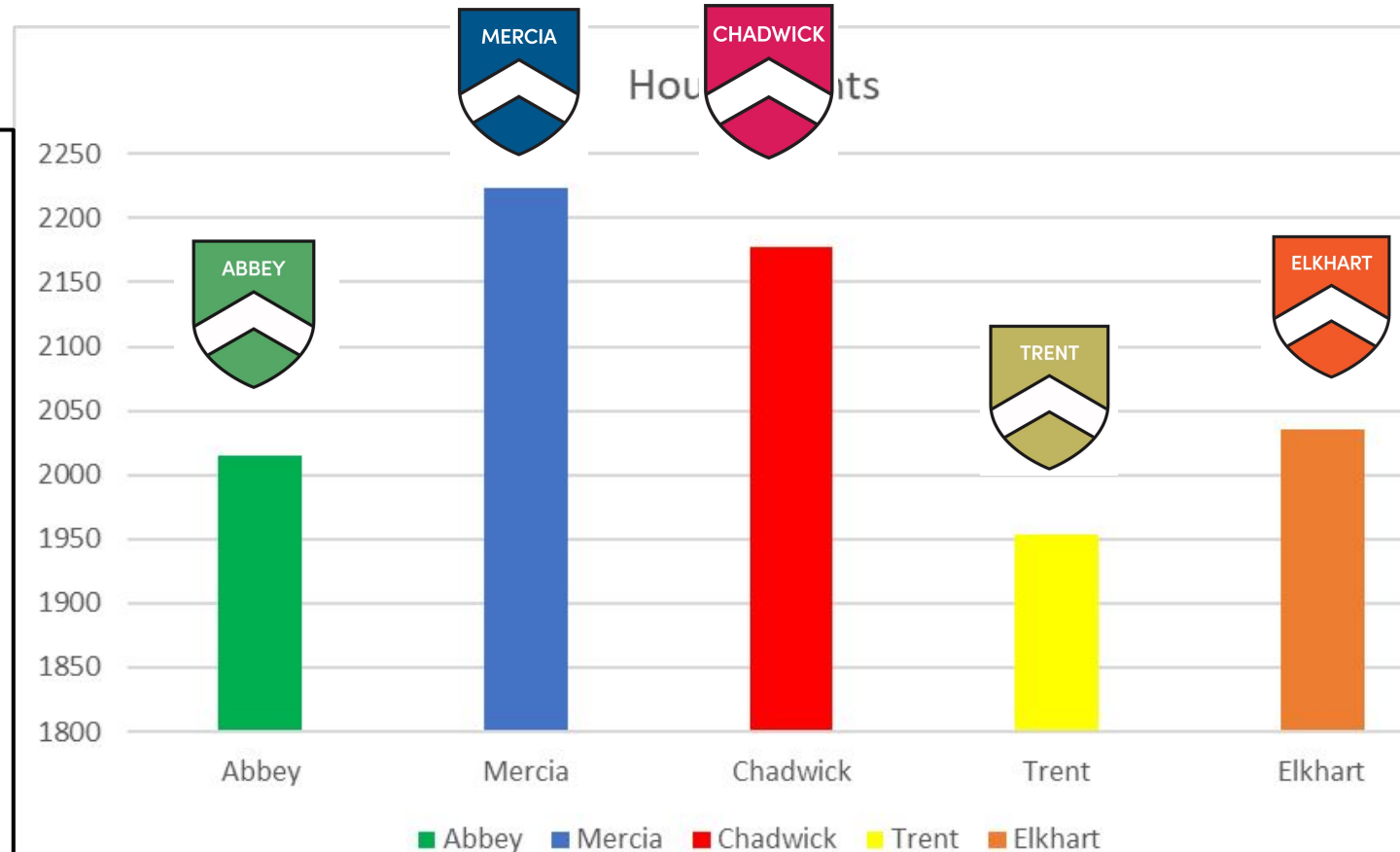


Mercia and Chadwick are in the lead in the House points competition. Abbey, Trent and Elkhart need to work hard to ensure the gap doesn't get too big.



Remember you can earn house points in a number of ways:

- Effort in classwork or homework
- Attending extra curricular activities
- Showing respect, taking responsibility or demonstrating resilience



LEADERSHIP

TEAM

Open Evening 2024

It was fantastic to meet so many delightful young people and their parents at our Open Evening event on Wednesday 18th September. Our prospective Year 5 and 6 students thoroughly enjoyed the face painting, historical dinner party, jigsaw challenge and all the sweets. We thank you all for a lovely evening and hope to see you next September.



Geography



Our Year 11 Geographers are already studying hard in preparation for their exams next summer. We are using a lot of retrieval practice learning activities to help with memory retention and not forgetting what they've already learnt.

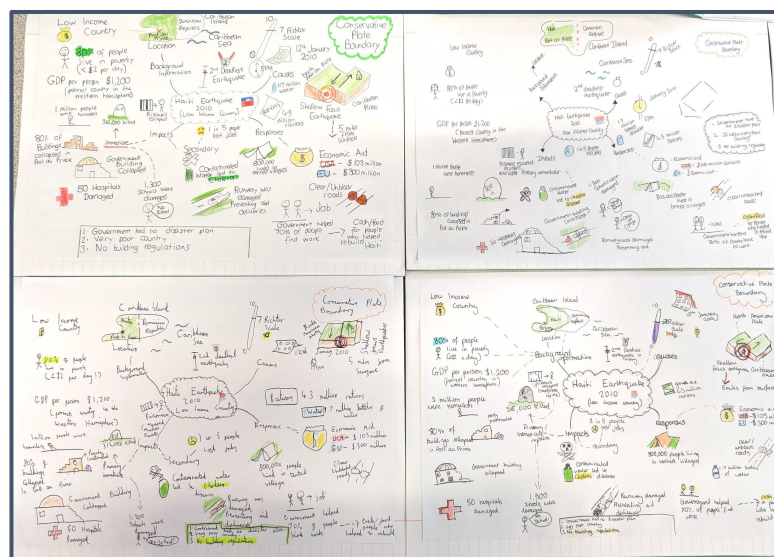
Geography

Our Year 10 Geographers have started the year producing some exceptional work. We have been most impressed and very proud of them already. Here are a few highlights from the first 2 weeks.



Hetty and Mariette have made a beautiful volcano cake made of chocolate sponge and fondant icing. 10A Geography really enjoyed it too.

Year 10 Geographers have been making mind maps for their Earthquake Case Study about Haiti 2010. There were so many good ones, but these were created by **Mati, Ibrahim, Eleanor, Eliza, Leila, Kiah and Euna**. Top geographers.



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Students of the Week

Year 7 - Joseph G - Onward Together - For always giving so much effort in his lessons and demonstrating a real passion for learning new things. An amazing start to secondary school.

Year 8 - Kawnain M- History - Kawnain had a fantastic lesson this week, he made brilliant contributions to our discussion and displayed an in depth and accurate level of contextual knowledge.

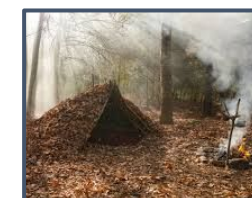
Year 9 - Millie E - Geography - Great work in this week's population pyramids lesson.

Year 10 - Archie B - History - Archie has made a great start to Year 10 History. He has demonstrated a good level of knowledge, shown real enthusiasm and made good contributions to class discussions.

Year 11 - Sefinat L - Health & Social Care - For all your hard work last year and at the start of this year which will hold you in good stead for your future.

Sixth Form - Lily C - Sociology - Excellent work and contributions on the application of crime theories to the 2024 riots.

Enrichment



Year 8 Bushcraft - so far the students have learnt how to build and start fires, made their own shelters and completed a field first aid course. They've applied camouflage paint, played hide and seek and lots of other games.

History - Sixth Form London 2024

We had such a great time in London in July. The first day was spent visiting the tourist attractions of Buckingham Palace, St James's Park, etc followed by time spent in Leicester Square. We took part in the Jack the Ripper tour, visited the Tower of London and watched the brilliant West End Show Mamma Mia. Year 12 students will soon be receiving their letters for the visit in July 2025.



MAMMA MIA!

History

Year 10 History students have made a great start to the GCSE unit on American expansion in the 1840s as well as developing the history skills of analysing interpretations. Here is the homework showing the different consequences of the gold rush in California.

Scholarship Postcard

1) Read through the Scholarship extracts, highlight what you think are the **three** most important points in each.

2) Answer the question: "What are the main differences between these two extracts on the consequences of the discovery of gold in California in the late 1840s?" Use quotes from the extracts in your answer.

3) Answer the question: "What are the main differences between these two extracts on the consequences of the discovery of gold in California in the late 1840s?" Use quotes from the extracts in your answer.

Sociology

Year 12 Sociology students have been learning how genders are socialised differently. Students then explained how this can lead to advantages and disadvantages later in life.

Gender is a **socially constructed** concept. Some biological traits may not be compatible when they represent **stereotypical** gender roles.

For example, in **unpaid care work** such as **child care** and **elder care**, women are often expected to take on more of these roles. This can lead to **gender inequality** and **discrimination** against women in the workplace and in society.

SOCIAL FACTORS

How do social factors influence individual behavior and mental health? Social factors include family, culture, and social norms. These factors can shape our identity and how we interact with the world. For example, a supportive family can lead to better mental health outcomes, while a toxic environment can lead to anxiety and depression.

Year 13 Sociology students have been analysing the different sociological theories to explain the events of the 2024 riots. Their work is ready to go onto the display board.

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Psychology

The new Year 12 students are settling in well, showing off their impressive Psychology knowledge already. Credit to **Sughran** and **Charlotte** for their outstanding work.

Psychodynamic theories (Freud)

- Focuses on the unconscious mind
- Structure: Id, Ego, Superego
- Psychosexual stages: Oral, Anal, Phallic, Latency, Genital
- Defense mechanisms: Repression, Denial, Projection, Displacement, Sublimation

Cognitive Psychology

- Focuses on how we think, learn, and solve problems
- Information processing model: Input, Processing, Output
- Key concepts: Schemas, Memory, Attention, Perception

Biological Approach

- Focuses on how biology influences behavior
- Genetics, hormones, neurotransmitters
- Brain structures: Hypothalamus, Amygdala, Prefrontal cortex

Social Learning Theory

- Learned through observation and imitation
- Bandura's Bobo doll experiment
- Key concepts: Observational learning, Self-efficacy, Reciprocal determinism

Recent Cognitive Neuroscience

- Brain imaging techniques: fMRI, PET, EEG
- Neuroplasticity: Brain's ability to reorganize itself
- Neurotransmitters: Chemical messengers in the brain

Health and Social Care

Speak Up Month October

STOP TOBER October

GO GET SOBER October

National Cholesterol Month October

Health and Social Care students have made an excellent start so far this year. By pulling together and working hard we should gain a great set of results in the summer of 2025.

The Duke of Edinburgh's Award



DofE after school club

Bronze Award

Thursday nights 3pm - 4pm (Week 1 only)
Evershed Hall

Silver Award

Thursday nights 3pm - 4pm (Week 2 only)
Linnell L13

If you are still thinking about starting your DofE journey in Year 9 or Year 10 then you can still join. Do not miss out on this fantastic opportunity.

Please contact Mr Lynch ASAP to get signed up before the expeditions start in March.



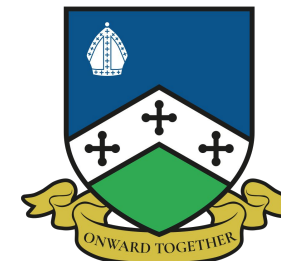
With expeditions starting in March for both our Silver and Bronze cohort, students at the next after school club will be given a kit list. We will discuss everything on the kit list, what they will need to get and what the school will provide for them. They must have these items ready for the first expedition. Dates will be sent out soon to parents.

Main three items students require

- Walking boots
- Sleeping bag
- Waterproof coat and trousers

However, school have all these items that students can borrow.

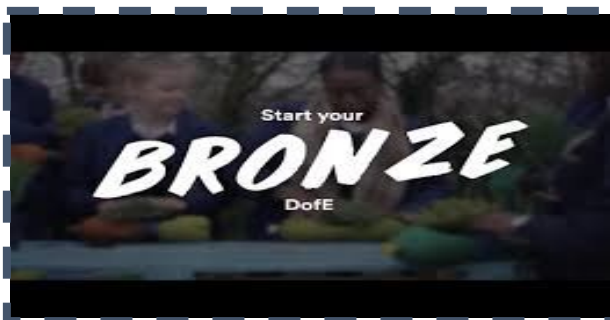
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Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications.

[Find out more on our "Beyond the CV" careers hub.](#)

The Top 10 Soft Skills



Enrichment Entitlement Statement



- *To attend residential trips both in the UK and abroad.*
- *To visit art galleries, museums, places of worship and other places of historical or cultural significance.*
- *To take part in The Duke of Edinburgh's Award at all three levels; Bronze, Silver and Gold.*
- *To become involved in volunteering projects that make a positive impact in the community, both within the school and locally.*
- *To undertake practical fieldwork in an outdoor setting away from school.*
- *To visit universities to learn about higher education and trips to active workplace settings to learn about careers.*
- *To develop your leadership skills by becoming a Sports Leader or by joining the Student Leadership Team.*
- *To watch, or take part in, a live production of a play, musical or dramatic performance.*
- *To watch a live, professional sporting performance or match and have the chance to do regular team training and compete in regional and national competitions in a wide range of sports.*
- *To join a range of clubs and societies at lunchtime and afterschool that widen horizons, broaden interests or delve deeper into academic subjects.*

Attendance



Which CIRCLE are you?



“Attendance today helps you to achieve tomorrow”

**Best Form
Attendance**

7B

**Most Improved
Form
Attendance**

7E

**Best House
Attendance**

Mercia

Lates:

If your child is arriving late to school they need to enter through the main entrance and report to the office with a reason for their lateness.

CAREERS

Upcoming careers events



Wednesday, October 23 from 5pm to 8:30pm
The JCB Academy
Mill Street Rocester ST14 5JX

The Future of Work: Inspiring young people (Staffordshire & Derbyshire)

[The Future of Work: Inspiring young people \(Staffordshire & Derbyshire\)](#)



Students in Years 11, 12 & 13

Lloyds Banking Group & UCAS Virtual Event
Tuesday 1 October 5pm-6pm

During this session Lloyds Banking Group, the UK's biggest bank, will share tips on applying for apprenticeships, making good applications and the recruitment process.

UCAS will also give you important details about key deadlines and timelines for university and apprenticeship applications. It will help you stay on track as you plan your next steps.

Register Now: <https://www.surveymonkey.com/r/LBG-Careerslive>



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