

Abbot Beyne School  
Everyone a Learner. Everyone Learning.

# Student Newsletter

Friday 29th November 2024



# Key Stage 3 Update



## Top Positive Points: 18th - 24th November

Year 7	Year 8	Year 9
1st Lilly H	1st Jacob C	1st Amanda D
2nd Lawrencia M	2nd Harry K	2nd Evie PB
3rd Yuadoo A	3rd = Charlie B Billy E Brooke G Ruqqayah R Nicola S	3rd = Zoe M Sophie D



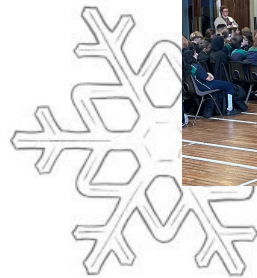
Well done to all



## New Behaviour Block

Mr Tickle gave an assembly to reflect on the end of the first Behaviour block of the year. There have been lots of improvements across Years 7-9, but highlights include:

- 300 fewer negative points from Year 8 (when compared to their last Block in Year 7)
- Year 9 have improved their attendance to above the national average and have reduced the number of warnings and removals received.
- Year 7 have received the fewest negative points across the school, averaging fewer than five negative points per pupil.



Everyone a Learner. Everyone Learning.

## Year 9 Snowdonia Residential



Year 9 students will have the opportunity to attend an outdoor pursuits residential in Snowdonia at the end of April 2025. Information has been

sent out to all parents and the trip is on ParentPay now. If you like being outdoors and doing things like rock climbing, gorge scrambling and mountaineering then please pay your deposit by Friday 13th December.

**ATTENDANCE  
MATTERS.**  
ALL DAY, EVERY DAY

Attendance is important, the more you are here the better you will do in school. At this time of year help protect yourself from winter bugs by keeping warm and dry (wear a coat) and by maintaining good hand hygiene.



# Key Stage 4 Update

## The English Schools Cup Run Continues

Well done to the Year 11 football team for their outstanding 3-1 victory against Thomas Alleynes on Wednesday night. The team played some fantastic football, with **Jack S** getting on the end of a brilliant through ball from **Harvey S** to slot it past the keeper. **Jack S** was through moments later but narrowly put the ball wide with an audacious chip over the keeper. Deep into the first half **Alfie C** swung in a vicious free kick which the opposing keeper spilled and **Bogdan L** calmly slotted in into the open net. We were cruising at half time and never looked in any danger but Thomas Alleynes came out fighting in the second half and **Charlie H** made two great saves before a defensive mistake gave them a cheap goal. However we did not let this get us down and within 30 seconds after the restart **Jack S** had the ball in the back off the net again with a neat finish to the bottom corner. If we had been more ruthless on the night the scoreline could have been into double figures with many missed chances to put the game to bed. We saw the game out with relative ease and now face trip to Stoke-On-Trent to carry this run on.

Special mentions to **Jack S** whose deadly finishing is what this team has been missing. **Oli J** was also fantastic playing as RWB.

**Jack S** has scored 7 goals in 4 games

The English Schools Cup Run continues—let's keep the momentum going

**St John Houghtons 2-3 Abbot Beyne**

**Abbot Beyne 6-0 Thomas Alleynes**

**Landau Forte QEMS 0-3 Abbot Beyne**

**Thomas Alleynes 1-3 Abbot Beyne**

## EXAM STRESS WORKSHOP



Are you in year 11?  
Feeling worried, anxious or stressed  
about your exams?

The Mental Health Support team in schools  
are holding an exam stress workshop on  
**Wednesday 4th December 2024 3pm - 4pm**  
at school

Come along to  
find out more  
about:

- What is stress?
- How to manage stress
- How to prepare for your exams
- How to look after your mental health

Register your interest using this  
QR code or email us on  
MHSTinschools@mpft.nhs.uk



**Ten Top Tips**  
For Revision Success!

- Be realistic
- The early bird!
- A Room of One's Own
- Mix it up a bit!
- Look to the past
- Take regular breaks!
- Feed & water regularly
- Stick to times
- Early to bed

education.cambridge.org

<https://www.bbc.co.uk/bitesize/topics/zgj9cwx> Poem summaries

<https://www.bbc.co.uk/bitesize/topics/z3dcq82> Analysing poetry

<https://www.bbc.co.uk/bitesize/topics/zp32frd> Macbeth

<https://www.bbc.co.uk/bitesize/topics/zcwyk7h> Blood Brothers

<https://www.mathsociety.org.uk/gcseyear11mathsrevision>

<https://www.bbc.co.uk/bitesize/articles/zg4dmbk#zfvfg8p3>

Everyone a Learner. Everyone Learning.



## Attendance

Attending school on a regular basis is the key to your child doing well at school and will set them up with good habits for later life.

## Saturday Club

Year 11 students, please remember that Saturday club has started where you can get extra support with coursework or subject specific work.

## Toilet Visits

Please make sure you go the toilet at break and lunchtime, so that you don't have to go during lesson time. Students who arrange to meet up in the toilets during lessons will be sanctioned

## Post 16 Sixth Form at Abbot Beyne School

It can be difficult to cope with everything going on at once in our lives but support is available to you in school or from other services.

Shout – 24/7 text service -

<https://giveusashout.org/>

Young Minds -

<https://www.youngminds.org.uk/young-person/>

The Mix -

<https://www.themix.org.uk/>

Year 12 students are enjoying socialising and craft making with residents at Elizabeth Court during their enrichment sessions.

**shout**  
**85258**  
here for you 24/7



### Upcoming Events

**Thursday 5th December** - Year 11 Certificate Evening

**Friday 13th December** - Christmas Jumper Day

**Friday 20th December** - Last day of term



### Awards and Recognition

**Sixth Form Students of the Week**



**Communications** - Charlotte K-H and Samanta M

**Enterprise** - Evie W and Oskar W

**Innovation** - Harry W

**Performance** - Evie W and Katie H-E

**Social Studies** - Kator A and Stan P

**G Grofar**

### Year 12 Work Experience

You should be actively searching for a work experience placement. Everyone needs to go out on work experience.

Ask your form tutors, subject teachers, Miss Smith and Mrs Pollitt for ideas.

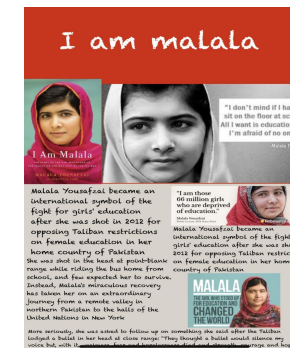
Once you have a placement, please complete the form on Grofar (you should have been sent a link).

**Everyone a Learner. Everyone Learning.**



*Why go anywhere else?*  
**abbotbeynesixthform**





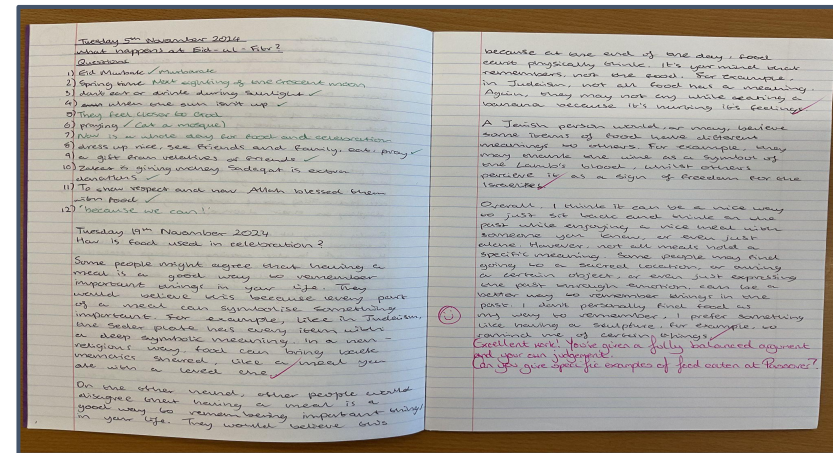
## Geography

Our Year 13 Geographers were out and about this week visiting Liverpool, a former capital of culture. As part of their studies on urban regeneration we took a visit to Liverpool One, Albert Dock, Museum of Liverpool and the new Everton Football Ground. Students were collecting a wealth of fieldwork data to evaluate the success of the waterfront regeneration scheme costing over £5 billion. The city looked even better in the build up to Christmas.



## Religious Education

This past week Year 8 have been completing a piece of extended writing on the importance of food in religious festivals. This piece of work was created by one of our Year 8 students showing an excellent example of a balanced argument for the importance of food in helping religious believers to remember key events or to celebrate important festivals within their religion.



## Did you know? - Local History

**William Harold Coltman** was born on 17th November 1891 in the village of Tatenhill. He was deeply religious and taught Sunday School in Winshill. In February 1917, he was awarded the Military Medal for rescuing a wounded officer from no man's land. In July 1917, he was awarded the DCM for "conspicuous gallantry and devotion to duty in evacuating wounded from the front line."



Everyone a Learner. Everyone Learning.

## Students of the Week



**Year 7 - Kanye E - Onward Together** - For showing great leadership skills during the escape room challenge.

**Year 8 - Brooke G - History** - Brooke has produced a fantastic piece of writing in her most recent assessment. Brooke demonstrated a thorough and clear understanding and explained her points in detail.

**Year 9 - Angel A - History** - Excellence in all aspects of his History work, achieving outstanding marks for his History assessment.

**Year 10 - Euna L - History** - Achieving excellent marks in her History assessment. Working to an extremely high standard in all areas.

**Year 11 - Sefinat L - Geography** - For her exceptional performance in her recent assessment on resource management.

**Year 12 - Samaiyah A - Sociology** - Working to a really high standard in all Sociology lessons.

**Year 13 - Ella T - Psychology** - Hard work paying off in recent end of topic test - well done.





Janine Webber Holocaust Survivor

## History - Sixth Form Visit to Auschwitz (A student account)

The core message that has remained with me from my experience with The Lessons from Auschwitz programme has been imperative notion to humanise the victims of the Holocaust.

I have come to refine my definition of the holocaust to 'The murder of approximately six million Jewish men, women and children by Nazi Germany and its collaborators during the Second World War'.

The significance of individualising victims, the most emotionally resonant part of my experience, was Janine's testimony as a Holocaust survivor.

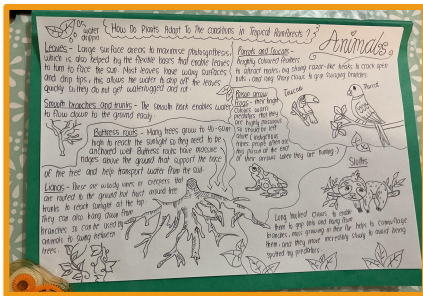
Janine was born in Lvov, Poland where 150,000 Jews resided prior to the war. Devastatingly less than 2% of the Jewish population in Lvov survived the Holocaust. In 1941, Germany began moving Eastwards towards Russian-occupied Poland, at this point the Gestapo began rounding up Jewish men; for a young Janine, this was disorientating and frightening. Just one of the profound agonising events endured by Janine was the shooting of her cousins and father before her own eyes. Janine was moved from place to place during wartime and experienced much tragedy, such tragedy that no person should have to experience in their lifetime: the death of her mother and her brother being buried alive.

Janine was a survivor. This is just one story of the approximate six million Jews affected by the Holocaust. Each has their own story, their own family - their own life that was snatched from them.

My experience with the Lessons From Auschwitz Trust has brought to my attention how essential it is to share stories, insights and the international implications of the events of the Holocaust. On the visit to Auschwitz one, I saw a quotation that stated: 'The holocaust was an event initiated by humans. It happened once and therefore it can happen again'. By sharing my knowledge of the Holocaust I hope to enlighten others and encourage them to share their own knowledge to ensure that not only the Holocaust and antisemitism but any discrimination against minority groups is eradicated. Regarding Janine's testimony, she left us with a valuable message: be kind. Though simple, I believe it is something that we overlook at times and that everyone should be reminded of.

Everyone a Learner. Everyone Learning.

## Homework of the week - Geography by Gabrielle



### History

Year 11 students have been developing their exam technique by completing answers to the 16 mark extended writing question in the Britain Health and the People module. Students were given the following question 'Government has been the most important factor in the development of Public Health since 1200.' How far do you agree with this statement? Students should then explain the role of government in Public Health and also link in other factors such as the role played by key individuals. Anna Z completed a very strong answer in the first instance and then has developed her answer further during Take Up Time.

to reduce illness and death in the public.

Chadwick's role had caused more people to investigate the health of ordinary citizens around London and the living conditions they faced, such as snow and the Public Health Act of 1848 had improved the hygiene and fresh water in many cities who had followed it despite the overall effect of the Act not being significant. Many cities continued to have leakages in water pumps from privies for years afterwards. Bazalgette's major role in creating London's sewage system involved careful planning and lots of money provided by the government.

During medieval times, monasteries had the cleanest water supply and practised meticulous hygiene. Religion had significantly contributed to the development and inhibition of medicine and scientific understanding but allowed ordinary people to access fresh drinking water and clean baths if they followed the same religion.

and convinced the governments to take action so I only partially agree that the government was the most significant factor in public health development.

13 + 4  
17/20 This is a fantastic answer.

eb: If time could allow, factor from a third time period - However that is not essential.

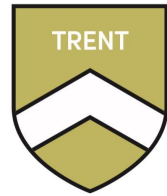
\* which led to Lister using carbolic acid in surgery to reduce infections and many scientists used Pasteur's discovery to improve understanding of bacteria and disease

Since the government has a lot of power, it is reasonable to think that it could have done more to improve public health. However, it is also true that individuals and communities have played a significant role in improving public health. For example, the discovery of germ theory led to the development of antibiotics and vaccines, which have saved millions of lives. Therefore, while the government has played a crucial role, it is not the only factor in public health development.

13 + 4  
17/20 This is a fantastic answer.

eb: If time could allow, factor from a third time period - However that is not essential.





# The House Humanities Quiz results:

## Years 7-11:

- 1st - Elkhart
- 2nd - Mercia
- 3rd - Trent
- 4th - Abbey
- 5th - Chadwick

## Sixth Form:

- 1st - Trent
- 2nd - Elkhart
- 3rd - Abbey
- 4th - Chadwick
- 5th - Mercia

Staff Winner - Mrs Ellis



Everyone a Learner. Everyone Learning.

LEADERSHIP

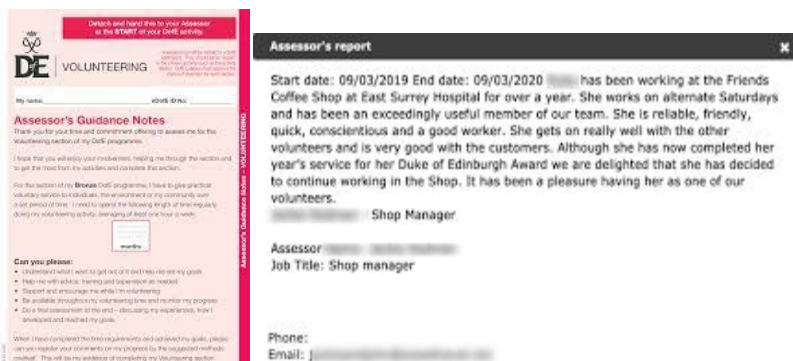
MBA31 TEAM



# The Duke of Edinburgh's Award

Do not forget to keep adding your evidence on to the eDofE site. Without all four sections complete you can not gain the award. The easy part is the expeditions, getting the assessors reports in for your physical, volunteering and skill section are just as important.

You can download the app for your iPad or use the internet to access the site.



If you are still thinking about starting your DofE journey in Year 9 or Year 10 then you can still join. Do not miss out on this fantastic opportunity.

Please contact Mr Lynch ASAP to get signed up before the expeditions start in March.



With expeditions starting in March for both our Silver and Bronze cohort, students have been given a kit list. We discussed everything on the kit list, what students will need to get and what the school will provide for them. Students must have these items ready for the first expedition. Dates will be sent out soon to parents.

## Main three items students require

Walking boots

Sleeping bag

Waterproof coat and trousers

However school have all these items that students can borrow.

Everyone a Learner. Everyone Learning.



## Bronze Award

Thursday nights 3 - 4pm (Week 1 only)  
Evershed Hall

## Silver Award

Thursday nights 3 - 4pm (Week 2 only) L14

Here are some ideas for the physical section. You can do them in school and outside of school but not in your normal lessons

- Football
- Gym
- Hiking
- Swimming
- Dance
- Hockey
- Horse Riding
- Skateboarding
- Rollerblading
- Squash
- Martial Arts
- Boxing
- Netball





## Enrichment



## A Christmas Carol



### Enrichment Experience:

- To watch, or take part in, a live production of a play, musical or dramatic performance

### Venue:

- Derby Theatre

### Students:

- Year 10

Year 10 students visited Derby Theatre to watch a performance of Charles Dickens' A Christmas Carol. This is a GCSE English set text so for students to have seen it performed on the stage will be very helpful in their understanding of the book. It was also a lovely start to the festive season to get people in the mood for Christmas.

In association with Staffordshire FA, Miss Smith took a group of Year 9 girls to Powerleague Football Centre in Stoke to undertake a Young Whistlers Referee Course. The course helped to teach communication skills, the importance of playing fair and how to be confident and assertive whilst under pressure. This was a great opportunity for the students involved and will certainly help develop their leadership skills.



## Young Whistlers Referee Course

### Enrichment Experience:

- To develop leadership skills by becoming a Sports Leader or House Captain.

### Venue:

- Powerleague, Stoke

### Students:

- Year 9

Everyone a Learner. Everyone Learning.

# Attendance



Powerful Learning starts with being at school every day.



What is GOOD attendance?



**Most Improved  
Form  
Attendance**

**9D**

**Best Form  
Attendance**

**7D**

**Best House  
Attendance  
Chadwick**

Everyone a Learner. Everyone Learning.



# The Bridge Community Hub

We have created The Bridge Community Hub to help support families at our school and people in our local community. If you require any support then please contact [bridgecommunityhub@abbotbeyneschool.co.uk](mailto:bridgecommunityhub@abbotbeyneschool.co.uk)

# the uniform swap shop

We have a growing stock of PE uniform, shirts, trousers, skirts, blouses and blazers. If you would like to swap uniform that no longer fits then please contact us to arrange a swap or if you have any to donate then please get in touch.



Everyone a Learner. Everyone Learning.



## Bridge Community Hub

At Abbot Beyne School we are always looking at ways to support our local community and our school community. We are currently in the process of creating a food bank and uniform shop in school. This will be on offer to our students, families or people in our local community who may need the support.

We are asking for your help if you have any old uniform that you might be able to donate to the school, items we would be very interested in

- Blazers
- Skirts
- Trousers

We are also after donations to help bulk out our food cupboard to help create food parcels to be distributed in the local area. If you are able to donate then please do so, it doesn't matter how big or small the donation, all will be appreciated.



- Toiletries
- Tinned food
- Pasta
- Soup



Anyone wishing to donate can drop the items at either office.

# CAREERS



## Virtual Business & Accounting Event

**Monday 9th December, 5pm - 6pm**  
(Years 11, 12 and 13)

Secure your place below:

[Insight to KPMG - Virtual Business & Accounting Event](#)



## Staffordshire Police Work Experience Encounter 2025.

Staffordshire Police are hosting an insight to policing to Year 10 and Sixth Form students in 2025. The Year 10 week will take place from Monday 30<sup>th</sup> June – Friday 4<sup>th</sup> July, 09:30am to 15:30pm. Sixth formers week will take place from Monday 14<sup>th</sup> July – Friday 18<sup>th</sup> July, 09:30am to 15:30pm.

The event will be held at Staffordshire Police Headquarters [Weston Road Complex Weston Road, Stafford ST18 0YY](#)

MORE INFORMATION TO FOLLOW IN JANUARY ON HOW TO APPLY



Everyone a Learner. Everyone Learning.



**THE BEST OF BURTON**  
**CHRISTMAS MARKET**

SUNDAY 8<sup>TH</sup> DECEMBER, 12-6PM  
BURTON MARKET HALL & MARKET PLACE  
FREE TO ATTEND

**BEST OF BURTON**  
**DISCOVER EAST STAFFORDSHIRE**  
East Staffordshire Borough Council  
**ABI'S**  
SPUD HEADS

An afternoon of festive fun and entertainment for all! Enjoy delicious food, hot drinks, live music and plenty more festive cheer. With free entry, come and join in the spirit of Christmas.

FOR MORE INFORMATION VISIT [WWW.BESTOFBURTON.CO.UK](http://WWW.BESTOFBURTON.CO.UK)



Everyone a Learner. Everyone Learning.

