



Abbot Beyne School
Everyone a Learner. Everyone Learning.

Student Newsletter

Friday 14th February 2025



Key Stage 3 Update

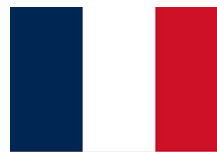


Top Positive Points: 3rd - 9th February

Year 7	Year 8	Year 9
1st Charle F	1st Nicola S	1st = Faye G Elliot W
2nd = Olivia C Joseph G	2nd Kacie W	2nd = Kael E Grace F Zoe M
3rd Usmawia IM	3rd = Millie G Ryley J Sam S	

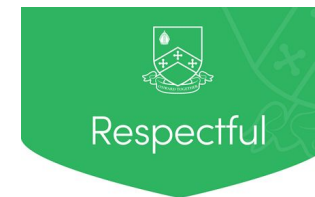
Well done to all!

Year 7 Paris Residential



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Calling all Year 7s! You have the chance to experience a five day residential trip to Paris. We have launched our trip which will take place in October 2026. This is a while away but gives parents the chance to spread the cost. We will be doing all the most famous attractions: a trip up the Eiffel Tower, the Arc de Triomphe, Sacre Coeur, a boat trip on the Seine and of course a visit to Disneyland. Do not miss out on this fantastic experience - get your deposits paid on ParentPay by **Friday 7th March.**



Can you say: *"I am Respectful"*?

Recently there have been a few instances of students not showing respect towards staff or each other. Think about how you talk to staff, whether that is a teacher, a member of our support team or supply staff - show the respect you would like to have in return.

In the yard there have been instances of students pulling ties off one another leading to ties being broken. Are you being respectful to your peers? Remember, to replace a tie costs £8 - do not let your silly behaviour cost you money and earn negative points.

**Show respect to staff.
Show respect to each other.**

Key Stage 4 Update

Positive Points Update

Year 10 positive points so far - 49120

Year 11 positive points so far - 38494

Well done

Well done to the Year 11 football team who participated in a football Tournament at St George's Park against schools from all over the country. They played some excellent football and had a great day



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Have a great half term take this time to switch off and recharge your batteries.

Ensuring that you take care of your physical and mental wellbeing is essential. Even a small imbalance can have a significant impact. Wellbeing is crucial for a variety of reasons, particularly for students, as it directly influences both academic success and personal growth. It is important that we prioritise self-care. Below are a few tips to help you maintain a healthy balance.

1. Reframe unhelpful thoughts
2. Be in the present
3. Limit social media
4. Get good sleep
5. Connect with other

If you click on the picture below, it will direct you to websites with more useful resources and information.

CONNECT	Give	TAKE NOTICE	KEEP LEARNING	BE ACTIVE
TALK & LISTEN, BE THERE, FEEL CONNECTED	Your time, your words, your presence	REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY	EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF	DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD
<ul style="list-style-type: none">• Phoning my best pal for chat• Going for a walk with my old school friends who are home for xmas	<ul style="list-style-type: none">• Making time to play video games with my brother while I'm home• Sending some Christmas cards!• Making Spotify playlists for bored locked down friends	<ul style="list-style-type: none">• Reminding myself to be present every now and again• Going to look at the ducks with my brother• Praying myself off tiktok ☺	<ul style="list-style-type: none">• Making wrapping paper!!!• Asking pals for new podcast recommendations	<ul style="list-style-type: none">• Going for a walk when it's still light• Having a Big Stretch before bed• Second attempt at teaching dad to hula hoop



Attendance

Attending school on a regular basis is the key to your child doing well at school and will set them up with good habits for later life.

Saturday Club

Year 11 students, please remember Saturday club where you can get extra support with coursework or subject specific work.

Toilet visits

Please make sure you go the toilet at break and lunchtime so that you do not have to go during lesson time. Students who arrange to meet up in the toilets during lessons will be sanctioned.

Post 16 Sixth Form at Abbot Beyne School

It can be difficult to cope with everything going on at once in our lives but support is available to you in school or from other services.

Shout – 24/7 text service -

<https://giveusashout.org/>

Young Minds -

<https://www.youngminds.org.uk/young-person/>

The Mix -

<https://www.themix.org.uk/>

shout
85258
here for you 24/7



Upcoming Events

24th and 26th February - Year 12
Criminology assessment

6th March - World Book Day

Yoga sessions - Tuesday after
school in Linnell gym



Awards and Recognition

Sixth Form Students of the Week



Innovation - Sophie C

Performance - Natalia W and Hanne C

Social Studies - Katie S and Stanimir P

Communications - Amelia D

Maths - Vlad L and Joseph F

During free lessons you must be in the common rooms, W3 or the rooms allocated to silent study shown below:

Monday - W10 (Periods 1 - 4)

Tuesday - W10 (Periods 1 - 4)

Wednesday - W10 (Periods 1 - 3), W12 (Period 4)

Thursday - W10 (Periods 1 - 3), W12 (Period 4)

Friday - W10 (Periods 1 - 2), W12 (Period 3 - 4)

At lunch/ break time you should be in the common rooms or W3 (unless you have had specific permission from Mrs Pollitt or Mrs Gwinnett).

ATTENDANCE MATTERS



Your lanyard must be worn at all times in school.

This is a safeguarding requirement as you are not dressed in school uniform.

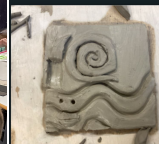
In assembly this week we will be checking all students.

If you have lost yours, please email Mrs Pollitt.

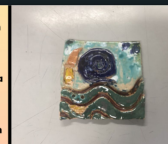
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Why go anywhere else?
[abbotbynesixthform](#)



Then, we used different colour glazes to colour in our tiles. Although we didn't know what colour the glaze would be as after it dried it would be a different colour to as it showed in the pot. We applied it with a paint brush. And then left them to go in the kiln



firstly, we rolled out our clay and added details to it by either digging out clay or layering clay and making it 3D. Then we left it to dry.



Finally, they've come out the kiln and they have dried and will be ready to put up for display



For the first part we made it out of clay. I used the ends of the brush and some other tools to make indentations in the tile, the houses were made away from the tile and then "glazed on" using water and clay. I tried to connect it to the artist by adding his signature houses and the lollipop

After the clay had baked we needed to glaze it. I applied lots of bright colours using the paint brushes and all the different glazes.



Mr Randall's Year 9 class are midway through painting their portraits that were generated using AI. A great way of using new technology and practicing technical painting skills.



9H 2&4 have now finished the final process of making their clay tiles and glazing them. Here you can see the students explaining the process. These will be displayed in school soon so look out for their amazing work. Miss Brassington is very impressed with your brilliant work.



The finished result looks like this I put different glazes on each part to differentiate them, I also used lots of bright colours to connect them with Hundertwasser as well as some similar colours to his paintings.



STUDENT OF THE WEEK 

Performance

- ☆ OLIVIA C
- ☆ NANCY L
- ☆ LAYLA-RAE S
- ☆ SOPHIE D
- ☆ JULIA M
- ☆ YAZ H
- ☆ KLAUDIA P




Burton RFC U14s Reach Staffordshire Cup Final!

The **Burton RFC U14 rugby team** delivered an outstanding performance over the weekend, securing a **36-5 victory** against Telford in the **Staffordshire Cup Semi-final**. It was an action-packed match, with **Duncan B, Callum B, and Oscar G** playing crucial roles in the team's success. The final will be a **highly anticipated rematch against Lichfield**, repeating last year's showdown. This exciting fixture will take place at **Battlestead, Burton's home ground, on Sunday 9th March**. We wish the team the best of luck as they aim to lift the trophy. Come along and support them in what promises to be a thrilling match. 🏆👏

🎵 **Key Stage 3 Students Showcase Musical Creativity** 🎵

This half-term, **Key Stage 3 students** have been expanding their musical skills by exploring **Reggaeton, Blues, and Popular Music**. Using influences from a wide range of genres, students have composed **new songs on keyboards and GarageBand**, demonstrating their creativity and growing confidence in music production. It has been fantastic to see their enthusiasm and originality—well done to all involved.

🎵👏🎹

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WELL DONE to BUSINESS Know It All Ninja Stars

Year 10 - Jerome B & Euna L
Year 11 - Onur B, Raja M & Kristians P.

YOGA OPPORTUNITY

🧘 **LOOKING TO UNWIND AND RELIEVE THE STRESSES OF THE DAY? JOIN US FOR A YOGA CLASS EVERY TUESDAY AFTERNOON FROM 3-4PM IN THE LINNELL GYM WITH MRS KERLO.** 🧘

THIS IS A FANTASTIC CHANCE TO RELAX, STRETCH, AND REFOCUS. COME ALONG AND GIVE IT A TRY!

Sports to watch in November

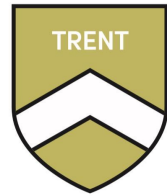
- 19 February to 9 March - Cricket - Champions Trophy, Pakistan (India games to be played in Dubai)
- 21 February - Football - Women's Nations League: Austria v Scotland, Poland v Northern Ireland, Portugal v England, Italy v Wales
- 22 February - Boxing - IBF heavyweight title fight: Daniel Dubois v Joseph Parker, Riyadh, Saudi Arabia
- 25 February - Football - Women's Nations League: Northern Ireland v Bosnia-Herzegovina, Scotland v Netherlands, Wales v Sweden
- 26 February - Football - Women's Nations League: England v Spain
- 26-28 February - Formula 1 - Pre-season testing, Bahrain



House maths results



Well done to everyone who worked hard and submitted answers for their House last week.



The scores are in...



Joint 1st place - Elkhart and Mercia

3rd place - Chadwick

4th place - Trent

5th place - Abbey



A special mention to 7D and 11C for being the highest scoring tutor groups.

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Abbot Beyne School
Mercia Abbey Trent Chadwick Elkhart

LEADERSHIP

TEAM

Enrichment

Ms Bithell organised for Year 11 students to watch the filmed play performance of Macbeth, starring David Tennant and Cush Jumbo. Students walked down to Cineworld in Burton last week to watch the two hour performance on the big screen. This was an excellent performance and really helpful for students to get to grips with one of their GCSE set texts.

Macbeth

Enrichment Experience:

- To watch, or take part in, a live production of a play, musical or dramatic performance.

Venue:

- Cineworld, Burton

Students:

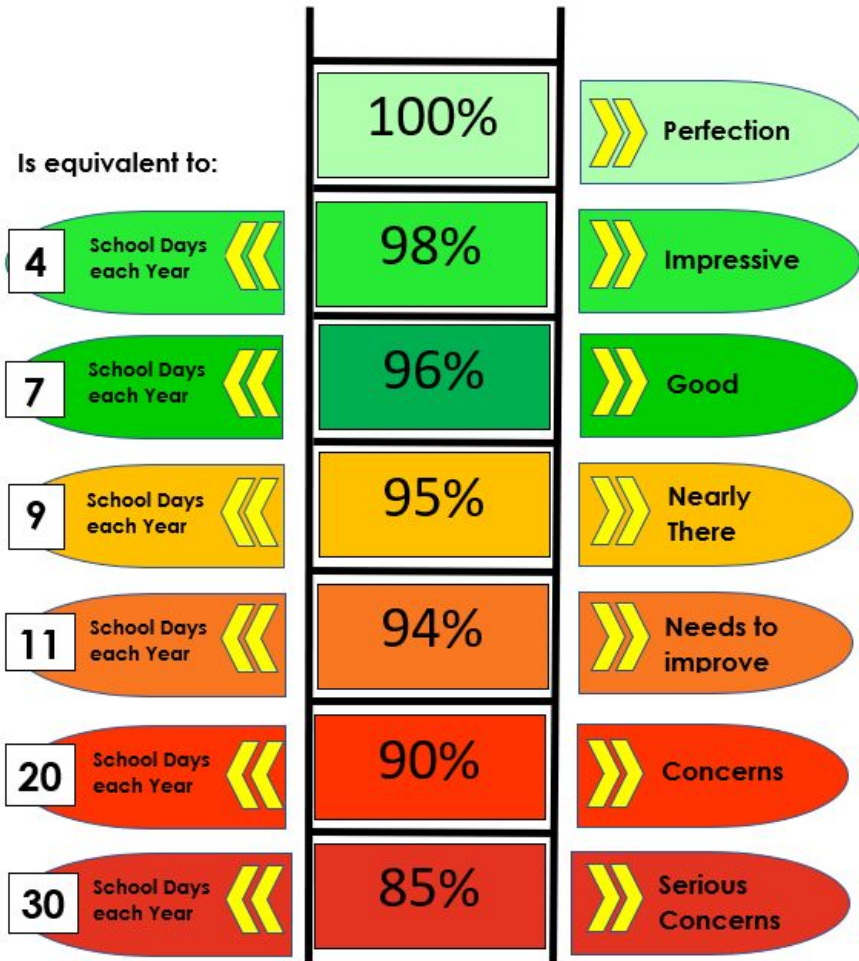
- Year 11



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Attendance

Attendance Ladder



When attendance drops to 94% and below pupils will be referred to our Attendance Officer



Most Improved Form Attendance

8B

Best Form Attendance

10D

Most Improved House Attendance

Chadwick

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Think you know apprenticeships? Think again



“Apprenticeships are only for manual work”

Historically, apprenticeships were focused on manual professions like chef, builder or hairdresser. Whilst this is still a fantastic route into these roles, there are also hundreds of new apprenticeships available in other occupational areas, such as Visual Effects Artist, Paralegal, Architect and Cyber Security Engineer.

“Apprenticeships are not real jobs”

All apprentices work from day one, building the skills and knowledge required to fulfil the role. We bet you didn't know that apprentices contributed to some of the most poignant projects of the last few years, including the Covid-19 vaccine and football's goal-line technology. An apprentice even filmed the final interview with Theresa May in Downing Street.

“Apprentices don't get to have fun or meet other young people”

Wrong! Depending on the size of the company, an apprentice may find themselves working with lots of other young people, or they may meet them through their apprenticeship training. Lots of employers and training providers also try to offer ways for apprentices to connect with each other through social events, team activities and networks.

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Engineering Apprentice x 2

BURTON ON TRENT

COULD PIRELLI BE THE PERFECT FIT FOR YOU?

Pirelli UK Tyres Ltd has a long successful history of supporting the training of Engineering Apprentices.

We have an opportunity to join us in September or October 2025 to begin the journey of gaining a Level 3 Engineering Qualification. Talented and dedicated individuals will be considered for further training opportunities throughout the progression of the apprenticeship.

Training in Toyota's Word Class academy, you will learn about hand tools, welding, machining and electronics. The Training Programme is in two stages:

Stage 1. Based in the 'Toyota Academy' for 22 months you will learn engineering technical theory, gain practical skills, and undertake several personal development courses needed to help you commence your career in engineering and maintenance. You will also have some placement weeks within the Pirelli facility.

Stage 2. You will spend 22 months with Pirelli completing a hands on engineering role practically learning how to apply your new skills.

Apprenticeship Standard Title: Engineering Technician (ST0457) *subject to change*

Duration of Apprenticeship: 48 Months (course approx. 44 months)

Starting Salary (first year): £16,144 per annum (£7.72 per hour)

Hours of Work: 40 hours per week

To be eligible to apply you should be expecting at least 4 GCSE at grade '4' or above including Maths, English and Science. The successful candidate will be passionate about working with their hands and solving problems and able to work well as part of a team.

If you would like to apply for this role, please visit our Careers Website, submitting your CV and cover letter. Please use the opportunity in your cover letter to explain the reasons for your application.

The applicant must not be in receipt of government funding for current learning (this includes any other Department for Education funded further/higher education programme including programmes funded by a student loan).

The closing date for receipt of all applications is Friday 28th February 2025.



OTHER KEY DATES: Applicants must be available during March 2025 to undertake an aptitude test. The shortlisted candidates will then be invited to attend assessment centre activities including a practical assessment on Wednesday 09 April 2025 and final interview during the month of April or May. Details to be confirmed in due course.

Employee benefits include:

- 33 days holiday per year (inclusive of bank holidays)
- Pension scheme with linked life insurance
- Service related payment
- Employee discount scheme
- Employee assistance programme
- Discounted tyre vouchers
- Bike to work scheme (salary sacrifice)

Mental Health Support Team



THE MENTAL HEALTH SUPPORT TEAM IN SCHOOLS ARE **OPEN** OVER THE SCHOOL HOLIDAYS

Monday 17th February - Friday 21st February
(excluding weekends and bank holidays)

If your child is experiencing low level mental health difficulties, we may be able to help. Call us* between 9am - 5pm (Monday to Friday), leave your name and number and one of our practitioners will give you a call back to see what support we can offer.

We can help with:

- Low mood
- Anxiety
- Sleep difficulties
- Worry
- Panic



Burton and Uttoxeter
01283 504487

Cannock and Lichfield
01283 352113

Stafford
01283 352097

Tamworth
01785 301027



*Please note that these contact numbers are not to be used in an emergency.

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SWADLINCOTE FESTIVAL OF WORDS 20-23 MARCH 2025

*This is
my story*



Entries are now open for the 2025 Swadlincote Festival of Words Children's Short Story Competition

Hosted by [Holmes at Home English Tuition](#), the short story competition is open to children and young people up to the age of 16.

There are 3 age categories with prizes for the winners. They are:

- Age 7 and under
- 8-11 years
- 12-16 years

The theme is **Happiness**, which can be interpreted in any way you wish. It could be a dramatic story with a happy ending, someone struggling to find happiness or just a lovely, happy story! To enter, send your story to holmesenglishtuition@gmail.com. The story must have a name, a title and state which age category ('7 and under', '8-11' or '12-16') is being entered.

Entries close on 28 February 2025 and the winners will be announced during the Swadlincote Festival of Words, 20-23 March 2025.

The competition is free to enter. Stories should not be more than 500 words and must be entered before the closing date. You can present and structure your story as you wish – pictures and illustrations are welcome! Stories can be typed or be handwritten and scanned (but they must be legible). Stories should not have been published elsewhere and should not involve artificial intelligence (AI) in any way. Please retain a copy of your story, as the one that is entered cannot be returned.

Your personal information will only be used to communicate with you in relation to the Swadlincote Festival of Words Short Story Competition. We will never share your information.

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